

Phasing-in: Reopening Status Update

December 10, 2020

Purpose – Return as many students as many days as possible **ALL** while maintaining the health and safety of students and staff as a top priority

Health and Safety Mitigation Measures

- Facial coverings required for all staff and all students
- Stable Cohorts (students do not intermingle with students in other classes)
- 6' Physical distancing* required between staff and students and student to student
- Healthy hygiene breaks
- Staggered Arrival and Dismissal (supports stable cohorts)
- Daily active staff and student symptom and temperature checks
- Staggered Recess and Lunch (supports stable cohorts)
- Proactive asymptomatic COVID-19 testing
- Internal (school nurses) and external (county health department contact tracing)
- Increased cleaning and disinfecting
- Increased outdoor air into classrooms
- MERV 13 HVAC filters
- Outdoor learning activities

CDC CORE Indicators and Thresholds for Risk Introduction and Transmission of COVID-19 in Schools

Indicators	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
Core Indicators					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%
<p>Ability of the school to implement 5 key mitigation strategies:</p> <ul style="list-style-type: none"> • Consistent and correct use of masks • Social distancing to the largest extent possible • Hand hygiene and respiratory etiquette • Cleaning and disinfection • Contact tracing in collaboration with local health department <p>Schools should adopt the additional mitigation measures outlined below to the extent possible, practical and feasible.</p>	Implemented all 5 strategies correctly and consistently	Implemented all 5 strategies correctly but inconsistently	Implemented 3-4 strategies correctly and consistently	Implemented 1-2 strategies correctly and consistently	Implemented no strategies

A Balanced Approach to Reopening

- Slow and steady approach to reopening
- Above and Beyond Health and Safety Mitigation Measures
 - Mitigation measures are working
- 29 Cases
 - 19 students: 17 K-6 students, 1 preschool, and 1 presumptive
 - 10 adults: 8 confirmed and 2 presumptive
 - 8 classes requiring the need to pivot to online learning
- No classroom or school spreading or transmissions

Health and Safety

Social Interactions

Physical Health

Mental Health

Emotional Health

Academic Performance



COVID-19

Addressing Social, Emotional, & Mental Needs

- **New student lunches**
- **Meet the counselor visits to each classroom**
- **Facilitated lunch meetings for online scholars**
- **Individual counseling sessions**
- **Offered Staff Support lunchtime activities**
- **Present class meetings on topics specific to certain class/teacher needs**
- **Responding to students who fill out a student concern form**
- **Respond to parents who fill out the SBSD Social Emotional Check-in Survey**
- **Conducted Coffee with the School Counselors**
- **Provide prerecorded lessons (self-regulation, self-management)**
- **Support students, teachers with online learning supports**

Phasing-In Continues

- New and different problotunities (problems/opportunities)
- Site Reopening Committee
- District Reopening Committee
- Next Steps/Timeline

Problotunities (Problems/Opportunities)

- Equipment, Materials and Resources
 - Technology supports
- Staffing – Recruitment and Hiring
 - Substitutes
 - Classified support personnel
 - Teaching Staff
 - Student Teachers

Substitutes

- **Pool Has Diminished**
 - **570 Active Subs in Last School Year**
 - **330 Active Subs Currently**
- **Competition from Area Districts**
 - **Sub Consortium Daily Rate - \$125**
 - **Area District Daily “COVID-19 Sub Rate” - \$185**

Classified Personnel

- Currently, 23 Vacant Positions
- Postings “Open Until Filled”
- 1 Position / 11 Applicants / 0 Interviews

Certificated Teaching Staff

- **Typical Hiring Season - April to August**
 - August of 2019: 235 Applicants
 - July of 2020: 180 Applicants
 - November of 2020: 38 Applicants

- **Current Posting**
 - Projected Decline in Applications / Quality
 - On-Boarding and Releasing

Student Teachers

- **Affiliation Agreements with 11 Regional / Local Universities**
- **Some Currently Not Placing Students**
- **Exploring Student Teachers for February - June**

Site Reopening Committees

- site Representation (principal, teachers, classified support staff and parents)
- District leadership team supported
- Consistent Process
 - Areas of need identified (class configurations, recess/lunch, ingress/egress, other)
 - All ideas accepted
 - All ideas evaluated (pros/cons)
 - Additional resources identified
 - Recommendations from committees are presented to the District Committee

Examples of *Site-level* Areas of Need

- Class configurations
- Ingress/egress and onsite health screenings
- Recess breaks
- Lunch and snack breaks
- Hygiene breaks
- Other:
 - Rainy day schedules

District Reopening Committee

- Three site representatives from each site -
- Outcomes
 - Parity (within and across school sites)
 - District-level leadership is **open** to all site recommendations that address three guiding principles of reopening, adheres to existing health and safety mitigation measures ,and considers financial implications
- Site Committee Recommendations are presented and District team leaders support, where feasible, recommendations that:
 - Provide parity
 - Address needs unique to a school/grade level
- Cabinet considers recommendations and makes phasing-in recommendations to the School Board during regular or special Board meetings

December 9 District Committee Update

Breakout and Whole Group Committee Feedback:

1. Return more students in a thoughtful and purposeful manner
2. Recommendations should *maximize* teaching and learning opportunities from the current model
3. The District and site committees are assessing limitations some schools and classes are experiencing with class capacity limits (adjacent classrooms, exploring other learning spaces, moving to larger spaces, etc.)
4. Sites will consider using existing resources before developing options/recommendations that may require additional resources
5. Promote an understanding that flexibility is key to what plans look like within a school and across schools
 - Recognition that It will most likely look very different; and
 - Support sites “field testing” or “piloting” options before making it a recommendation
6. District leadership will be exploring:
 - Student teaching agreements to support grades 4-6 meeting
 - The use of “event-type” tents to extend learning spaces
 - Using parent volunteers to **consistently** support phasing-in logistics (supervision, operational systems)

Next Steps/Timeline

- December/January - Site Committees continue to meet, generate options, evaluate options and consider piloting/field testing options
- Early - January 2021 District confirms student teaching assignments for supporting grades 4-6 classrooms
- January 4, 2021 –
 - School resumes online for **all** K-6 students
- January 5, 6, 7 – Re-entry COVID-19 testing

Next Steps/Timeline

- January 11*, 2021 – Second grade students phase-in
- January 13, 2021 – District Reopening Committee Meeting
- January 21, 2021 – Reopening Board Update (seek direction)
- January 25*, 2021 – Third Grade students phase-in
- February* 1, 8, 22 – Phase-in grades 4, 5, and 6

**Date subject to change based on state, county or local decisions*

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Board Discussion